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THE FIRST GOVERNMENT - RECOGNISED, EVIDENCE - BASED TRUTH LEARNING



Questionnaire to Question the World Environment

These questions are designed to help you question the world environment, strengthen your independent thinking, and improve the world through learning.

The World Environment

- Q1. Do people become products of the world environment?
- Q2. Who is shown to create and control the world environment?
- Q3. What has been created to control the world environment?



NOT FOR PROFIT

Influence of Money

- Q1. Who has been shown to create and control money?
- Q2. How many systems in the world environment are based on money?
- Q3. Is everything controlled by money?
- Q4. People in systems controlled by money: will they do everything for it?
- Q5. Do they present this behaviour as normal?
- Q6. Has money ever been shown to have a positive effect on the world environment?

Control & Government

- Q1. What kind of system teaches people what to believe from a young age?
- Q2. Who controls all the information going into that system?
- Q3. If people give themselves or others titles, does this others and beyond being questioned?
- Q4. Has politics ever shown to improve the world environment?

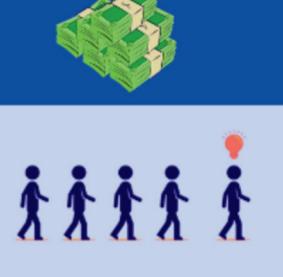
Questions For Children To Think about the World

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The World Around Us



- Q1. Do people grow up copying the world around them?
- Q2. Who decides how the world works?
- Q3. Are there things in the world made to control people?



Money and Behaviour



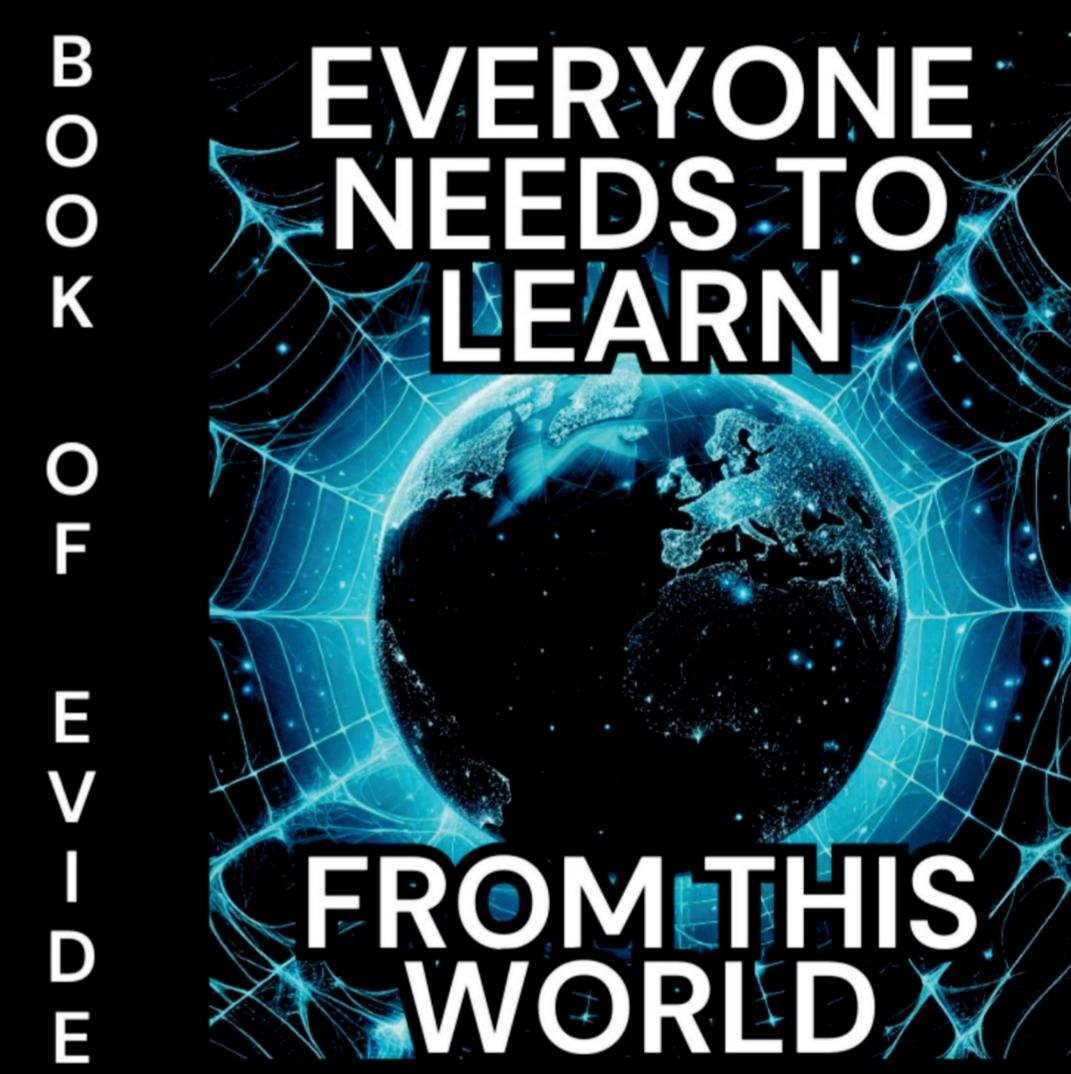
- Q1. Who makes money and tells everyone how to use it?
- Q2. Do people sometimes do things just for money, even if it isn't right?
- Q3. Do adults act like this is normal?
- Q4. Do people ever hide the truth about money so others don't see what is really happening?
- Q5. Has money ever helped the world become better, or does it cause more problems?

Leaders, and Rules

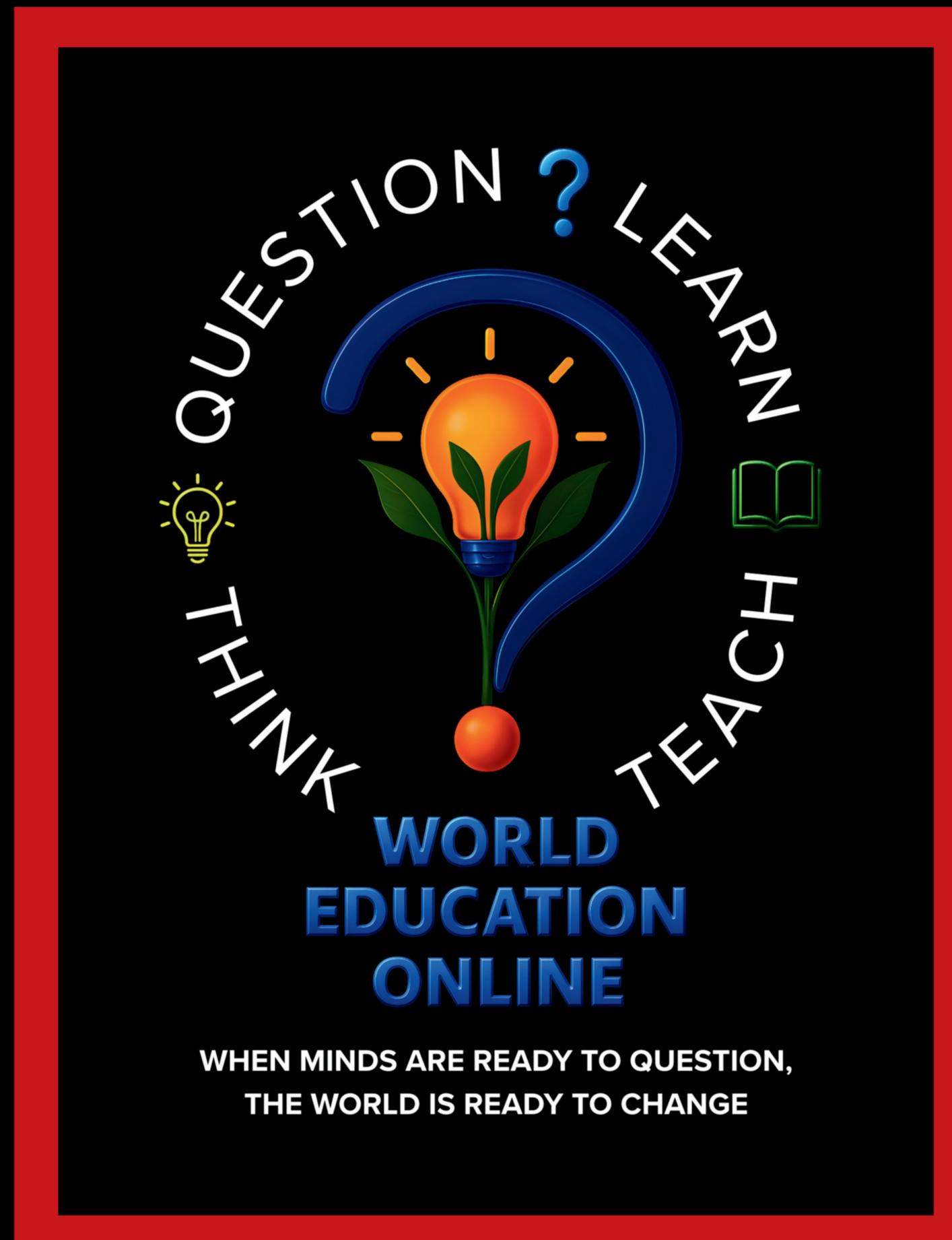
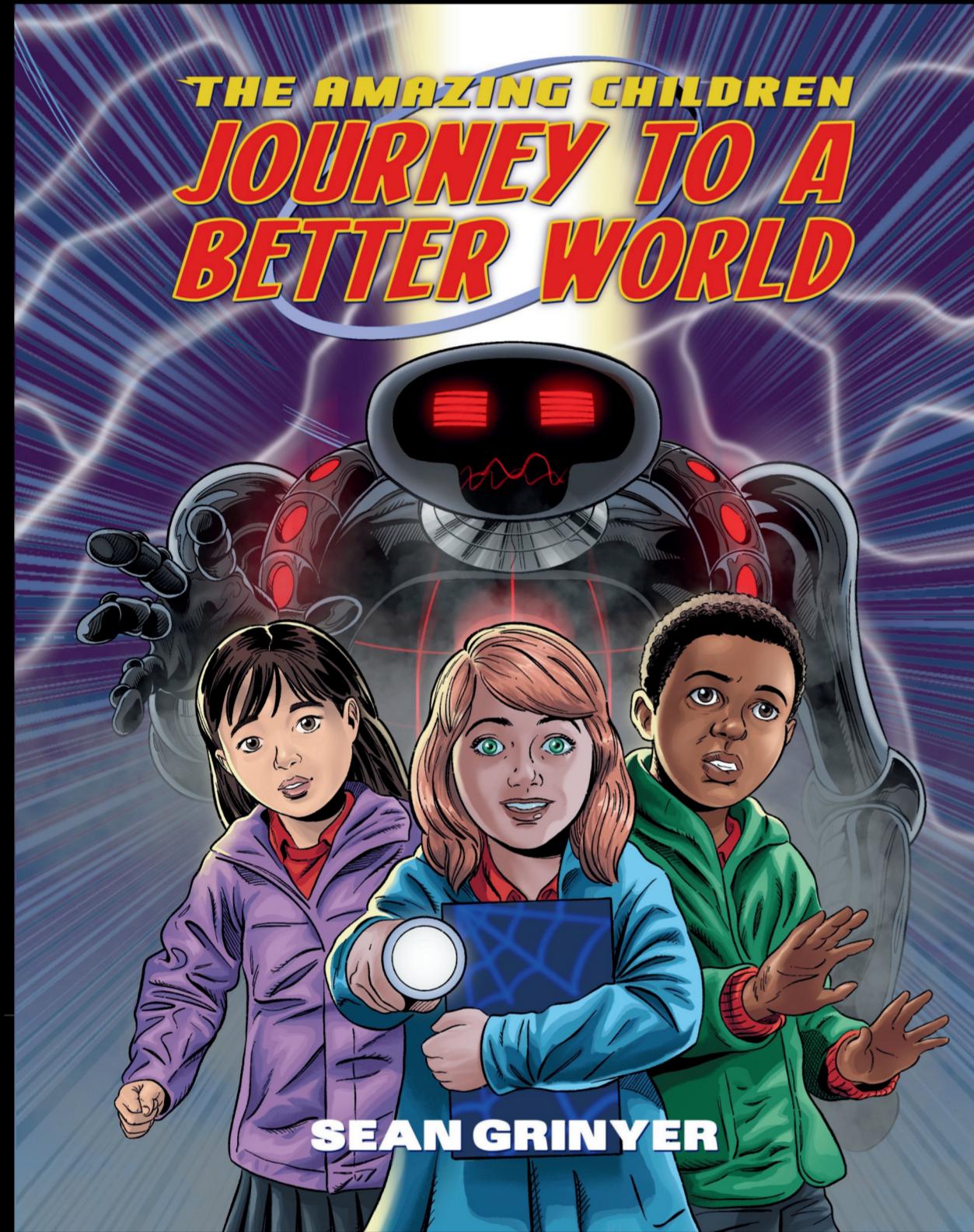


to believe when they are growing up?
the truth, or do they only teach what they are told to?

WORLD EDUCATION BOOK



BOOK OF EVIDENCE
ALL INFORMATION HAS BEEN ACCEPTED BY GOVERNMENT



THE WORLD IS THE REAL SCHOOL

THINK

Thinking begins when we stop following and start seeing. The world environment shows everything - both truth and deception. To think is to look at what is in front of us, without being told what to believe, and to use our own mind to connect what is real. Independent thought is the first step towards changing the world.

QUESTION

Without questions, nothing improves. Everything in the world environment must be questioned - what is said, what is done, and what is hidden. Questions break apart lies and allow truth to be seen. A world that does not question simply repeats itself. A world that questions can evolve.

LEARN

Learning is more than memorising. Real learning comes from evidence, from observing what happens in the world environment, and from understanding the causes behind it. Every action, good or bad, is a lesson. When we learn from these lessons, we gain the ability to improve ourselves and the world around us.

TEACH

Teaching is not control - it is passing on truth so that others can see, think, and question for themselves. True teaching

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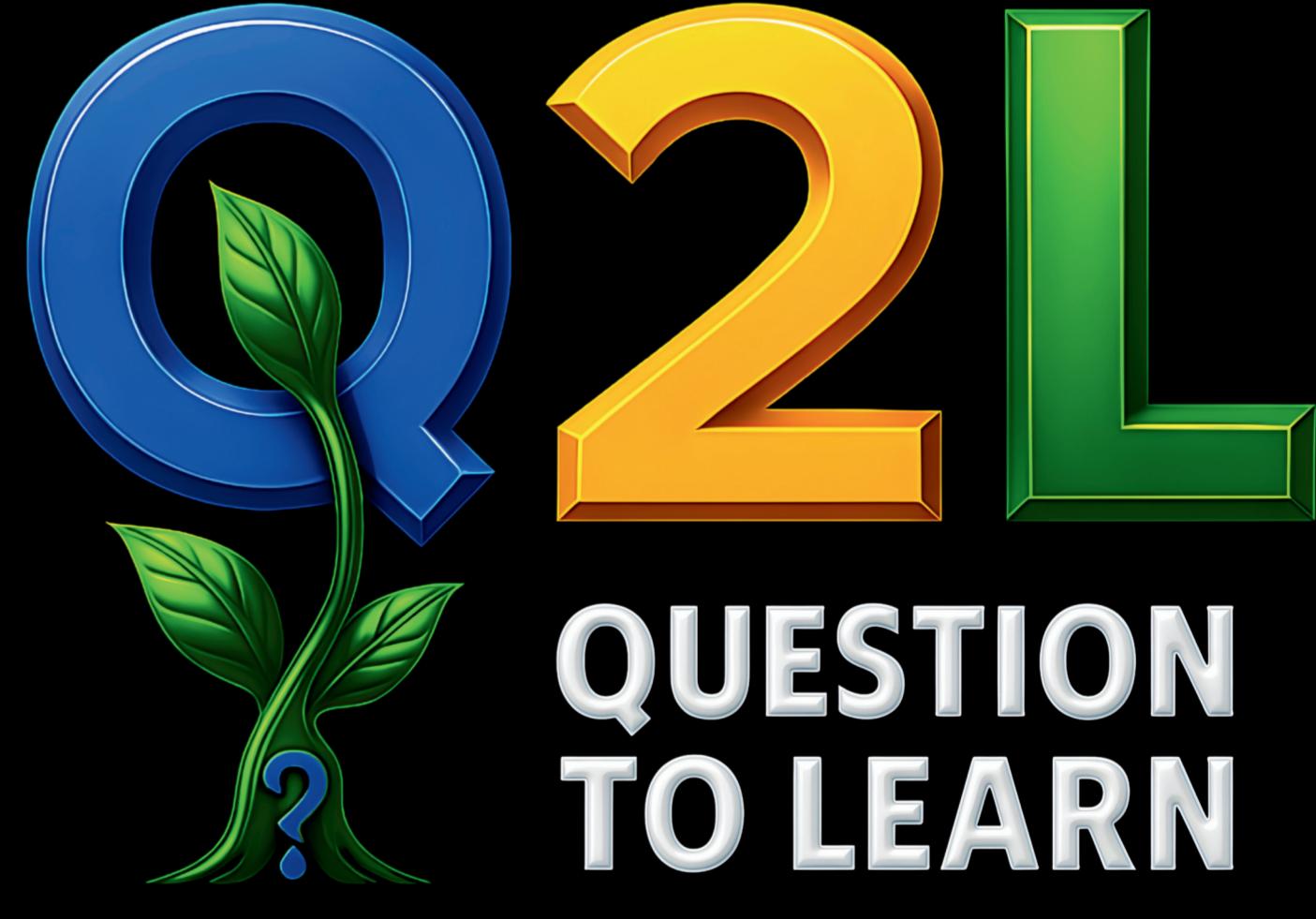
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Learning is more than memorising.

TEACH
Teaching is



SCAN

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LEARNING FROM THE WORLD, TO IMPROVE THE WORLD