WORLDEDUCATION.ONLINE

THE FIRST GOVERNMENT - RECOGNISED, EVIDENCE - BASED TRUTH LEARNING



Questionnaire to Question the World Environment

These questions are designed to help you question the world environment, strengthen your independent thinking, and improve the world through learning.

Find out more at: https://www.worldeducation.online

The World Environment

- Q1. Do people become products of the world environment?
- Q2. Who is shown to create and control the world environment?
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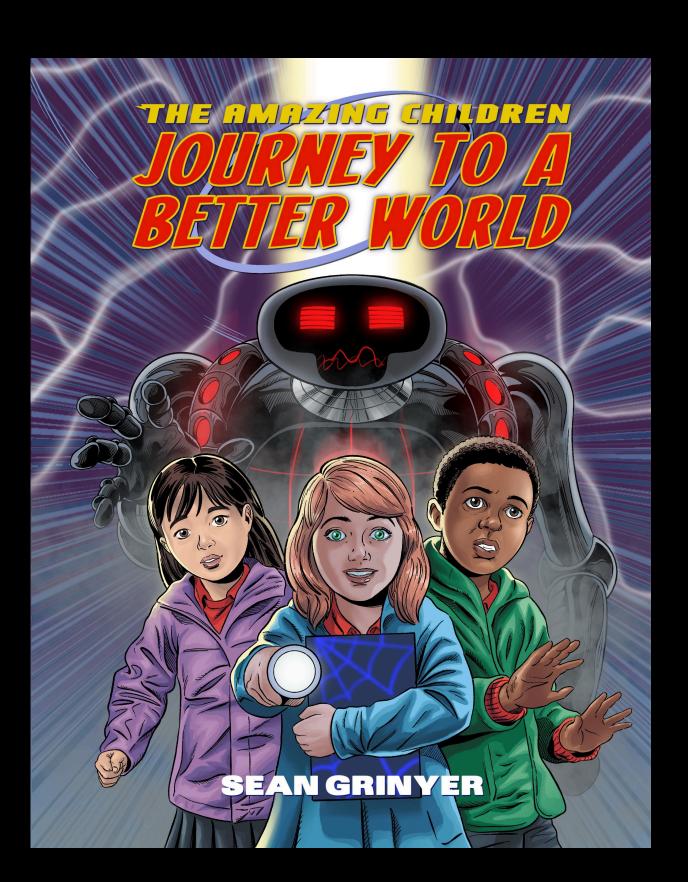
 Q3. What has been created to control the world environment?

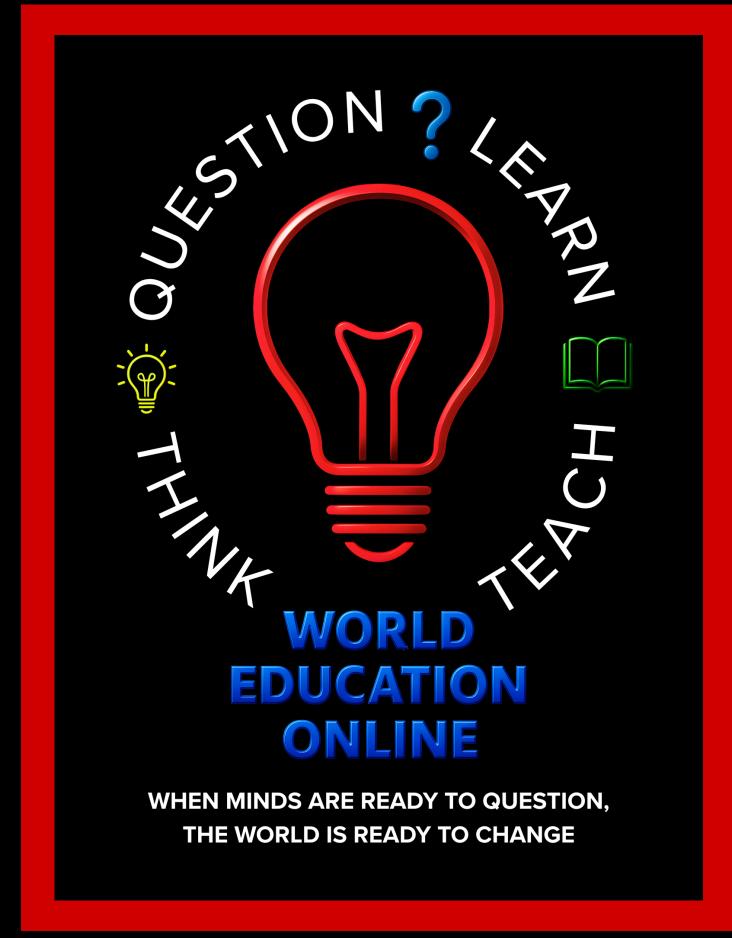
5 Influence of Money

- Q1. Who has been shown to create and control money?
- Q2. How many systems in the world environment are based on money?
- Q3. Is everything controlled by money?
 - Q4. People in systems controlled by money: will they do everything for it?
- Q5. Do they present this behaviour as normal?
- Q6. Has money ever been shown to have a positive effect on the world

environment?

- **in Control & Government**
- Q1. What kind of system teaches people what to believ
- Q2. Who controls all the information going into that sy O3. If people give themselves or others titles, does this
- Q3. If people give themselves or others titles, does this others and beyond being questioned?



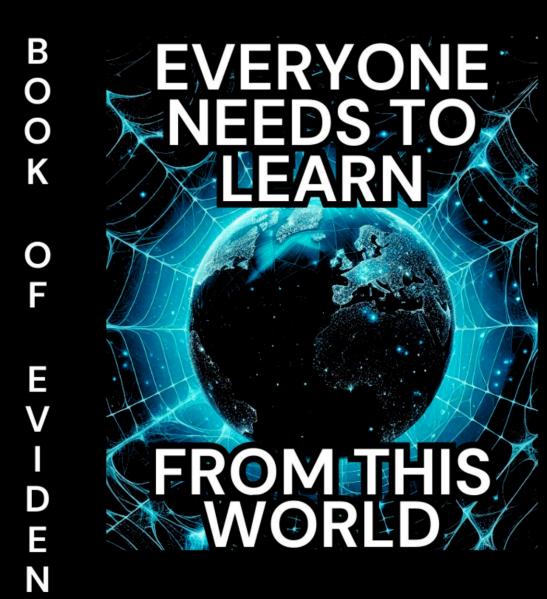












ALL INFORMATION HAS BEEN ACCEPTED BY GOVERNMENT

THE WORLD IS THE REAL SCHOOL

THINK

Thinking begins when we stop following and start seeing. The world environment shows everything - both truth and deception. To think is to look at what is in front of us, without being told what to believe, and to use our own mind to connect what is real. Independent thought is the first step towards changing the world.

QUESTION

Without questions, nothing improves. Everything in the world environment must be questioned - what is said, what is done, and what is hidden. Questions break apart lies and allow truth to be seen. A world that does not question simply repeats itself. A world that questions can evolve.

LEARN

Learning is more than memorising. Real learning comes from evidence, from observing what happens in the world environment, and from understanding the causes behind it. Every action, good or bad, is a lesson. When we learn from these lessons, we gain the ability to improve ourselves and the world around us.

TEACH

Teaching is not control - it is passing on truth so that others can see, think, and question for themselves. True teaching

THINK

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QUESTION

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LEARN

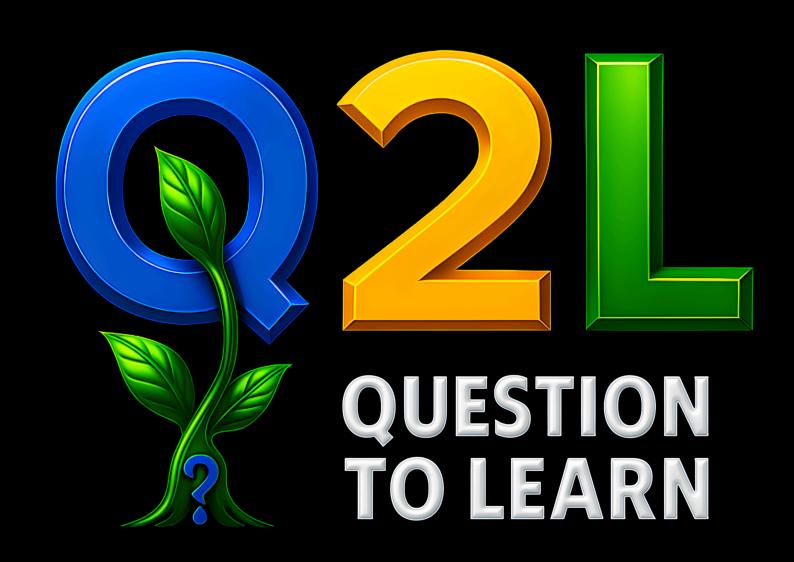
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TEACH
Teaching is



SCAN

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NOT FOR PROFIT

LEARNING FROM THE WORLD, TO IMPROVE THE WORLD